# Plant Physiology and Development

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Lincoln Taiz • Eduardo Zeiger Ian Max Møller • Angus Murphy



SIXTH EDITION

## Plant Physiology and Development

### SIXTH EDITION



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Red Indian Paintbrush (*Castilleja miniata*) grows on hillside in Waterton Lakes National Park, Alberta, Canada. © All Canada Photos/Corbis.

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### Plant Physiology and Development, Sixth Edition

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Santa Cruz in 1996. Dr. Murphy studies



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## Preface

Readers of previous editions of this text will notice a significant new feature of the Sixth Edition from the cover alone: the title has been changed from *Plant Physiology* to Plant Physiology and Development. The new title reflects a major reorganization of Unit III (Growth and Development) along developmental lines. Instead of separate chapters on the structure and function of individual photoreceptors and hormones, the interactions of photoreceptors and hormones are described in the context of the plant life cycle, from seed to seed. This change in approach has been facilitated by the virtual explosion of information on the interactions of signaling pathways and gene networks during the past four years. Among the many new topics that are being covered for the first time in the Sixth Edition are seed dormancy, germination, seedling establishment, root and shoot architecture, gametophyte development, pollination, seed development, fruit development, biotic interactions, and plant senescence. The resulting up-to-date, comprehensive, and meticulously illustrated presentation of plant development will provide students with an unprecedented appreciation of the integration of light, hormones, and other signaling agents that regulate the various stages of the plant life cycle.

The chapters in Units I and II covering traditional plant physiological topics such as water relations, mineral nutrition, transport, photosynthesis, and respiration, have also been extensively updated for the Sixth Edition. These processes function more or less continuously throughout the life of the plant and, in our view, attempting to insert them arbitrarily into a particular stage of the life cycle is not only misleading, it disrupts the flow of the developmental narrative. Therefore, for pedagogical reasons, we have maintained the integrity of the physiological chapters at the front end of the book. After mastering the basic physiological processes discussed in Units I and II, students are fully prepared to focus their attention on the signaling pathways and gene networks that govern the temporal changes that occur during the plant life cycle, as described in Unit III.

Besides the title change, a second important novel feature of the Sixth Edition can be gleaned from the cover: the addition of two new editors, Ian Max Møller, Associate Professor at the Department of Molecular Biology and Genetics at Aarhus University, Denmark, and Angus Murphy, Professor and Chair, Department of Plant Science and Landscape Architecture at the University of Maryland in College Park. Max Møller served as a Developmental Editor for the text as a whole, assessing every chapter for level, consistency, and pedagogy. Angus Murphy spearheaded the reorganization of Unit III and was a contributing author on several of the chapters. Both new editors have been invaluable during the preparation of the Sixth Edition, and their presence ensures that continuity will be preserved for many more editions of the text. In addition, Wendy Peer, Assistant Professor in the Department of Environmental Science and Technology at the University of Maryland, also made important contributions to the redesign of Unit III as well as serving as a contributing author to several chapters.

Editors	Sub-editors
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Ε.Ζ.	A. M.

## **Media and Supplements**

to accompany Plant Physiology and Development, Sixth Edition

### For the Student

### Companion Website (www.plantphys.net)

Available free of charge, this website supplements the coverage provided in the textbook with additional and more advanced material on selected topics of interest and current research. In-text references to Web Topics and Essays are included throughout the textbook, and the end of each chapter includes a complete list of Topics and Essays for that chapter. The site includes the following:

- Web Topics: Additional coverage of selected topics
- *Web Essays:* Articles on cutting-edge research, written by the researchers themselves
- *Study Questions:* A set of short-answer questions for each chapter
- *References*: A set of chapter-specific references, categorized by section heading.
- *Appendices*: New for the Sixth Edition, four complete appendices are available online:
  - Appendix 1: Energy and Enzymes
  - Appendix 2: The Analysis of Plant Growth
  - Appendix 3: Hormone Biosynthetic Pathways
  - Appendix 4: Secondary Metabolites

### For the Instructor

### Instructor's Resource Library

(Available to qualified adopters)

The *Plant Physiology and Development,* Sixth Edition Instructor's Resource Library includes a collection of visual resources from the textbook for use in preparing lectures and other course materials. The textbook figures have all been sized and formatted for optimal legibility when projected. The IRL includes all textbook figures and tables in JPEG (both highand low-resolution) and PowerPoint formats.

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### Looseleaf Textbook (ISBN 978-1-60535-353-1)

*Plant Physiology and Development* is available in a three-hole punched, looseleaf format. Students can take just the sections they need to class and can easily integrate instructor material with the text.

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## Plant and Cell Architecture

Plant physiology is the study of plant *processes*—how plants grow, develop, and function as they interact with their physical (abiotic) and living (biotic) environments. Although this book will emphasize the physiological, biochemical, and molecular functions of plants, it is important to recognize that, whether we are talking about gas exchange in the leaf, water conduction in the xylem, photosynthesis in the chloroplast, ion transport across membranes, signal transduction pathways involving light and hormones, or gene expression during development, all of these functions depend entirely on structures.

Function derives from structures interacting at every level of scale. It occurs when tiny molecules recognize and bind each other to produce a complex with new functions. It occurs as a new leaf unfolds, as cells and tissues interact during the process of plant development. It occurs when huge organisms shade, nourish, or mate with each other. At every level, from molecules to organisms, structure and function represent different frames of reference of a biological unity.

The fundamental organizational unit of plants, and of all living organisms, is the cell. The term *cell* is derived from the Latin *cella*, meaning "storeroom" or "chamber." It was first used in biology in 1665 by the English scientist Robert Hooke to describe the individual units of the honeycomb-like structure he observed in cork under a compound microscope. The cork "cells" Hooke observed were actually the empty lumens of dead cells surrounded by cell walls, but the term is an apt one, because cells are the basic building blocks that define plant structure.

Moving outward from the cell, groups of specialized cells form specific tissues, and specific tissues arranged in particular patterns are the basis of three-dimensional organs. Just as plant anatomy, the study of the macroscopic arrangements of cells and tissues within organs, received its initial impetus from improvements to the light microscope in the seventeenth century, so plant cell biology, the study of the interior of cells, was stimulated by the first application of the electron microscope to biological material in the mid-twentieth century. Subsequent improvements in both light and electron microscopy have revealed astonishing variety and dynamics in the components that make up cells—the cellular organelles, whose combined activities are required for the wide range of cellular and physiological functions that characterize biological organisms.

This chapter provides an overview of the basic anatomy and cell biology of plants, from the macroscopic structure of organs and tissues to the microscopic ultrastructure of cellular organelles. Subsequent chapters will treat these structures in greater detail from the perspective of their physiological and developmental functions at different stages of the plant life cycle.

### Plant Life Processes: Unifying Principles

The spectacular diversity of plant size and form is familiar to everyone. Plants range in height from less than 1 cm to more than 100 m. Plant morphology, or form, is also surprisingly diverse. At first glance, the tiny plant duckweed (*Lemna*) seems to have little in common with a giant saguaro cactus or a redwood tree. No single plant shows the entire spectrum of adaptations to the range of environments that plants occupy on Earth, so plant physiologists often study **model organisms**, plants with short generation times and small **genomes** (the sum of their genetic information) (see **WEB TOPIC 1.1**). These models are useful because all plants, regardless of their specific adaptations, carry out fundamentally similar processes and are based on the same architectural plan.

We can summarize the major unifying principles of plants as follows:

- As Earth's primary producers, plants and green algae are the ultimate solar collectors. They harvest the energy of sunlight by converting light energy to chemical energy, which they store in bonds formed when they synthesize carbohydrates from carbon dioxide and water.
- Other than certain reproductive cells, plants do not move from place to place; they are sessile. As a substitute for motility, they have evolved the ability to grow toward essential resources, such as light, water, and mineral nutrients, throughout their life span.
- Plants are structurally reinforced to support their mass as they grow toward sunlight against the pull of gravity.
- Plants have mechanisms for moving water and minerals from the soil to the sites of photosynthesis and growth, as well as mechanisms for moving the products of photosynthesis to nonphotosynthetic organs and tissues.
- Plants lose water continuously by evaporation and have evolved mechanisms for avoiding desiccation.

• Plants develop from embryos that derive nutrients from the mother plant, and these additional food stores facilitate the production of large self-supporting structures on land.

### Plant Classification and Life Cycles

Based on the principles listed above, we can define plants generally as sessile, multicellular organisms derived from embryos, adapted to land, and able to convert carbon dioxide into complex organic compounds through the process of photosynthesis. This broad definition includes a wide spectrum of organisms, from the mosses to the flowering plants, as illustrated in the diagram, or cladogram, depicting evolutionary lineage as branches, or clades, on a tree (Figure 1.1). The relationships of current and past plant identification systems, classification systems (taxonomies), and evolutionary thought are discussed in WEB TOPIC 1.2. Plants share with (mostly aquatic) green algae the primitive trait that is so important for photosynthesis in both clades: their chloroplasts contain the pigments chlorophyll *a* and *b* and  $\beta$ -carotene. **Plants**, or **embryophytes**, share the evolutionarily derived traits for surviving on land that are absent in the algae. Plants include the **nonvascular plants**, or **bryophytes** (mosses, hornworts, and liverworts), and the vascular plants, or tracheophytes. The vascular plants, in turn, consist of the non-seed plants (ferns and their relatives) and the **seed plants** (gymnosperms and angiosperms). The characteristics of many of these plant clades are in the descriptions of their representative model species (see WEB TOPIC 1.1).

Because plants have many agricultural, industrial, timber, and medical uses, as well as an overwhelming dominance in terrestrial ecosystems, most research in plant biology has focused on the plants that have evolved in the last 300 million years, the seed plants (see Figure 1.1). The **gymnosperms** (from the Greek for "naked seed") include the conifers, cycads, ginkgo, and gnetophytes (which include *Ephedra*, a popular medicinal plant). About 800 species of gymnosperms are known. The largest group of gymnosperms is the **conifers** ("cone-bearers"), which include such commercially important forest trees as pine, fir, spruce, and redwood. The **angiosperms** (from the Greek for "vessel seed") evolved about 145 million years ago and include three major groups: the **mono**cots, eudicots, and so-called basal angiosperms, which include the Magnolia family and its relatives. Except in the great coniferous forests of Canada, Alaska, and northern Eurasia, angiosperms dominate the landscape. About 120,000 species are known, with an additional 17,000 undescribed species predicted by taxonomists using computer models. Most of the predicted species are imperiled because they occur primarily in regions of rich biodiversity where habitat destruction is common. The major anatomical innovation of the angiosperms is the **Figure 1.1** Cladogram showing the evolutionary relationships among the various members of the plants and their close relatives, the algae. The sequence of evolutionary innovations given on the right side of the figure eventually gave rise to the angiosperms. Mya, million years ago.



Plants

flower; hence they are referred to as **flowering plants**. **WEB TOPIC 1.3** discusses the relationship between flower anatomy and the plant life cycle.

### Plant life cycles alternate between diploid and haploid generations

Plants, unlike animals, alternate between two distinct multicellular generations to complete their life cycle. This is called **alternation of generations**. One generation has **diploid** cells, cells with two copies of each chromosome and abbreviated as having **2N** chromosomes, and the other generation has **haploid** cells, cells with only one copy of each chromosome, abbreviated as **1N**. Each of these multicellular generations may be more or less physically dependent on the other, depending on their evolutionary grouping.

When diploid (2*N*) animals, as represented by humans on the inner cycle in **Figure 1.2**, produce haploid **gametes**, egg (1*N*) and sperm (1*N*), they do so directly by the process of **meiosis**, cell division resulting in a reduction of the number of chromosomes from 2*N* to 1*N*. In contrast, the products of meiosis in diploid plants are **spores**, and diploid plant forms are therefore called **sporophytes**. Each spore is capable of undergoing **mitosis**, cell division that doesn't change the number of chromosomes in the daughter cells, to form a new haploid multicellular individual, the **gametophyte**, as shown by the outer cycles in Figure 1.2. The haploid gametophytes produce gametes, egg and sperm, by simple mitosis, whereas haploid gametes in animals are produced by meiosis. This is a fundamental difference between plants and animals and gives the lie to some stories about "the birds and the bees"-bees don't carry around sperm to fertilize female flowers, they carry around the male gametophyte, the **pollen**, which is a multicellular structure that produces sperm cells. When placed on receptive sporophytic tissue, the pollen grain germinates to form a pollen tube that must grow through sporophytic tissue until it reaches the female gametophyte. The male gametophyte penetrates the female gametophyte and releases sperm to fertilize the egg. This hidden nature of sex in plants, where it occurs deep inside sporophytic tissue, made its discovery difficult, and when discovered, was so "shocking" that it was frequently denied.

Once the haploid gametes fuse and **fertilization** takes place to create the 2N zygote, the life cycles of animals and plants are similar (see Figure 1.2). The 2N zygote undergoes a series of mitotic divisions to produce the embryo, which eventually grows into the mature diploid adult.



3N\* double-fertilized endosperm in angiosperms)

**Figure 1.2** Diagram of the generalized life cycles of plants and animals. In contrast to animals, plants exhibit alternation of generations. Rather than producing gametes directly by meiosis as animals do, plants produce vegetative spores by meiosis. These 1*N* (haploid) spores divide to produce a second multicellular individual called the gametophyte. The gametophyte then produces gametes (sperm and egg) by mitosis. Following fertilization, the resulting 2*N* (diploid) zygote develops into the mature sporophyte generation, and the cycle begins again. In angiosperms, the process of double fertilization produces a 3*N* (triploid) or higher ploidy level (\*; see Chapter 21) feeding tissue called the endosperm.

Thus, all plant life cycles encompass two separate generations: the diploid, spore-producing **sporophyte gen**eration and the haploid, gamete-producing **gametophyte** generation. A line drawn between fertilization and meiosis divides these two separate stages of the generalized plant life cycle (see Figure 1.2). Increasing the number of mitoses between fertilization and meiosis increases the size of the sporophyte generation and the number of spores that can be produced. Having more spores per fertilization event could compensate for low fertility when water becomes scarce on land. This could explain the marked tendency for the increase in size of the sporophyte generation, relative to the gametophyte generation, during the evolution of plants.

The sporophyte generation is dominant in the seed plants, the gymnosperms and angiosperms, and gives rise to different spores: the **megaspores**, which develop into the female gametophyte, and the microspores, which develop into the male gametophyte (see Figure 1.2). The way the resulting male and female gametophytes are separated is quite diverse. In angiosperms, a single individual in a **monoecious** (from the Greek for "one house") species has flowers that produce both male and female gametophytes; both can occur in the single "perfect" flower as in tulips, or they can occur in separate male (staminate) and female (pistillate) flowers as in maize (corn; Zea mays). If male and female flowers occur on separate individuals, as in willow or poplar trees, then the species is **dioecious** (from the Greek for "two houses"). In gymnosperms, ginkos and cycads are dioecious, while conifers are monoecious. Conifers produce female cones, megastrobili (from the Greek for "large cones"; singular *megastrobilus*), usually higher up on the plant than the male cones, microstrobili (from the Greek for "small cones"; singular microstrobilus). Both megaspores and microspores produce gametophytes with only a few cells, compared with the sporophyte.

Sperm and egg production, as well as the dynamics of fertilization, differs among gametophytes of the seed plants (see WEB TOPIC 1.3). In angiosperms there is the amazing process of **double fertilization**, whereby two sperm are produced, only one of which fertilizes the egg. The other sperm fuses with two nuclei in the female gametophyte to produce the 3N (three sets of chromosomes) endosperm, the storage tissue for the angiosperm seed. (Some angiosperms produce endosperm of higher ploidy levels; see Chapter 21.) The storage tissue for the seed in gymnosperms is 1N gametophytic tissue because there is no double fertilization (see Figure 1.2). So the seed of seed plants is not at all a spore (defined as a cell that produces the gametophyte generation), but it does contain gametophytic (1N) storage tissue in gymnosperms and gametophyte-derived 3N storage tissue in angiosperms.

In the lower plants, the ferns and mosses, the sporophyte generation gives rise to spores that grow into adult gametophytes that then have regions that differentiate into male and female structures, the male **antheridium** and the female **archegonium**. In ferns the gametophyte is a small monoecious **prothallus**, which has antheridia and archegonia that divide mitotically to produce motile sperm and egg cells, respectively. The dominant leafy gametophyte generation in mosses contains antheridia and archegonia on the same (monoecious) or different (dioecious) individuals. The motile sperm then enters the archegonium and fertilizes the egg, to form the 2*N* zygote, which develops into an embryo enclosed in the gametophytic tissue, but no seed is formed. The embryo directly develops into the adult 2*N* sporophyte.

### **Overview of Plant Structure**

Despite their apparent diversity, all seed plants have the same basic body plan (**Figure 1.3**). The vegetative body is composed of three organs—the stem, the root, and the leaves—each with a different direction, or polarity, of growth. The **stem** grows upward and supports the above-ground part of the plant. The **root**, which anchors the plant and absorbs nutrients and water, grows down below the ground. The **leaves**, whose primary function is photosyn-thesis, grow out laterally from the stem at the **nodes**. Variations in leaf arrangement can give rise to many different forms of **shoots**, the term for the leaves and stem together. For example, leaf nodes can spiral around the stem, rotating by a fixed angle between each **internode** (the region between two nodes). Alternatively, leaves can arise oppositely or alternating on either side of the stem.

Organ shape is defined by directional patterns of growth. The polarity of growth of the **primary plant axis** (the main stem and taproot) is vertical, whereas the typical leaf grows laterally at the margins to produce the flattened **leaf blade**. The growth polarities of these organs are adapted to their functions: leaves function in light absorption, stems elongate to lift the leaves toward sunlight, and roots elongate in search of water and nutrients from the soil. The cellular component that directly determines growth polarity in plants is the cell wall.

### Plant cells are surrounded by rigid cell walls

The outer fluid boundary of the living cytoplasm of plant cells is the **plasma membrane** (also called **plasmalemma**), similar to the situation in animals, fungi, and bacteria. The **cytoplasm** is defined as all of the organelles and cytoskeleton suspended within the **cytosol**, the water-soluble and colloidal phase, residing within the plasma membrane, but which excludes the nucleoplasm, the internal compartment of the membrane-bounded nucleus in eukaryotes. However, plant cells, unlike animal cells, are further enclosed by a rigid, cellulosic **cell wall** (**Figure 1.4**). Because of the absence of cell walls in animals, embryonic cells are able to migrate from one location to another; developing tissues





30µm

and organs may thus contain cells that originated in different parts of the organism. In plants such cell migrations are prevented, because each walled cell is cemented to its neighbors by a **middle lamella**. As a consequence, plant development, unlike animal development, depends solely on patterns of cell division and cell enlargement.

Plant cells have two types of walls: primary and secondary (see Figure 1.4A). **Primary cell walls** are typically thin (less than 1  $\mu$ m) and are characteristic of young, growing cells. **Secondary cell walls** are thicker and stronger than primary walls and are deposited on the inner surface of the primary wall after most cell enlargement has ended. Secondary cell walls owe their strength and toughness to **lignin**, a brittle, gluelike material (see Chapter 14). The evolution of lignified secondary cell walls provided plants with the structural reinforcement necessary to grow vertically above the soil and to colonize the land. Bryophytes, which lack lignified cell walls, are unable to grow more than a few centimeters above the ground.

### Plasmodesmata allow the free movement of molecules between cells

The cytoplasm of neighboring cells is usually connected by means of **plasmodesmata** (singular *plasmodesma*), tubular channels 40 to 50 nm in diameter and formed by the connected plasma membranes of adjacent cells (see Figure 1.4A–D). They facilitate intercellular communication during plant development, enabling cytoplasmic exchange of vital developmental signals in the form of proteins, nucleic acids, and other macromolecules (see Chapters 18–20). Plant cells interconnected in this way form a cytoplasmic continuum referred to as the **symplast**. Intercellular transport of small molecules through plasmodesmata is called **symplastic transport** (see Chapters 4 and 6). Transport through the wall spaces, which constitute the apoplast, is called **apoplastic transport**. Both forms of transport are important in the vascular system of plants (see Chapter 6).

Primary plasmodesmata are created as the primary cell wall assembles during and following cell division (discussed later in the chapter). Secondary plasmodesmata form after cell division is completed, across primary or secondary cell walls (see Figure 1.4A), when small regions of the cell walls are digested by enzymes and plasma membranes of adjacent cells fuse to form the channel. The endoplasmic reticulum network (see the section The Endomembrane System, below) of adjacent cells is also connected, forming the **desmotubule** (see Figure 1.4C and D) that runs through the center of the channel. Proteins line the outer surface of the desmotubule and the inner surface of the plasma membrane (see Figure 1.4D); the two surfaces are thought to be connected by filamentous proteins (spokes), which divide the cytoplasmic sleeve into microchannels. Valvelike wall collars, composed of the polysaccharide callose, surround the necks of the channel at either end and serve to restrict the size of the pore.

The symplast can transport water, solutes, and macromolecules between cells without crossing the plasma membrane. However, there is a restriction on the size of molecules that can be transported via the symplast; this restriction is called the **size exclusion limit**, which varies with cell type, environment, and developmental stage. The transport can be followed by studying the movement of fluorescently labeled proteins or dyes between cells (see Figure 1.4E–G). The movement through plasmodesmata can be regulated, or gated, by altering the dimensions of the wall collars, the cytoplasmic sleeve, and the lumen inside the desmotubule. In addition, adjacent plasmodesmata can form interconnections that alter the size exclusion limit. Thus, single channels, referred to as **simple** plasmodesmata, can form branched plasmodesmata (see Figure 1.4A) when they connect with each other.

In a situation that occurs all too frequently, plant viruses can hijack the plasmodesmata and use them to spread from cell to cell. **Movement proteins**, encoded by the virus genome, facilitate viral movement by interacting with plasmodesmata through one of two mechanisms. Movement proteins from some viruses coat the surface of the viral genome (typically RNA), forming ribonucleoprotein complexes. The 30-kDa movement protein of tobacco mosaic virus acts in this way. It can move between cells in leaves that are susceptible to the virus, where it recruits other proteins in the cell that reduce the amount of callose in the wall collar, increasing the size of the plasmodesmatal pore. As a result, even virus-sized particles can readily move through the plasmodesmata to a neighboring cell (see Figure 1.4F and G). Other viruses, such as cowpea mosaic virus and tomato spotted wilt virus, encode movement proteins that form a transport tubule within the plasmodesmatal channel that enhances the passage of mature virus particles through plasmodesmata.

## New cells originate in dividing tissues called meristems

Plant growth is concentrated in localized regions of cell division called meristems. Nearly all nuclear division (mitosis) and cell division (cytokinesis) occurs in these meristematic regions. In a young plant, the most active meristems are the **apical meristems**; they are located at the tips of the stem and the root (see Figure 1.3A and E). The phase of plant development that gives rise to new organs and to the basic plant form is called **primary** growth, which gives rise to the primary plant body. Primary growth results from the activity of apical meristems. Cell division in the meristem produces cuboidal cells about 10 µm on each side. Division is followed by progressive cell enlargement, typically elongation, whereby cells become much longer than they are wide  $(30-100 \,\mu\text{m} \log \mu)$ 10–25 µm wide—about half the width of a baby's fine hair and about 50 times the width of a typical bacterium). The increase in length produced by primary growth amplifies the plant's axial (top-to-bottom) polarity, which is established in the embryo.

Cell differentiation into specialized tissues follows cell enlargement (**Figure 1.5**, see also Figure 1.3). There are three major tissue systems present in all plant organs: dermal tissue, ground tissue, and vascular tissue (see Figure 1.3B–D). **Dermal tissue** forms the outer protective layer of the plant and is called the **epidermis** in the primary plant body; **ground tissue** fills out the three-dimensional bulk of the plant and includes the **pith** and **cortex** of primary stems and roots, and the **mesophyll** in leaves. **Vascular tissue**, which moves, or **translocates**, water and solutes throughout the length of the plant, consists of two types of tissues: **xylem** and **phloem**, each of which consists of conducting cells, generalized parenchyma cells, and thick-walled fibers. Some of the different cell types that



**Figure 1.5** Secondary growth in stems and roots. (A) Stem primary to secondary growth. Primary growth is labeled in green, while secondary growth is labeled in red. The vascular cambium starts as separated growth regions in the vascular bundles, or fascia, of primary xylem and phloem. As the plant grows, the bundled, fascicular cambium becomes connected by interfascicular cambium between the bundles. Once the vascular cambium forms a continuous ring, it divides inward to generate secondary xylem and it divides outward to generate the secondary phloem. Regions in the cortex develop into phloem fibers and the periderm, which contains the phellogen, or cork

cambium, and the outer phelloderm. With growth, the epidermis ruptures and rays connect the inner and outer vasculature. (B) Root primary to secondary growth. The central vascular cylinder contains the primary phloem and primary xylem. As in the stem, the vascular cambium becomes connected and grows outward, generating secondary phloem and rays. As roots increase in girth, the pericycle generates the root periderm, while the outer epidermis, cortex, and endodermis are sloughed off. The pericycle produces the phloem fibers and rays as well as lateral roots (not shown). The vascular cambium produces secondary phloem and rings of secondary xylem.