# Plant Physiology<br>and Development

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Lincoln Taiz · Eduardo Zeiger Ian Max Møller · Angus Murphy



Sixth Edition

# Plant Physiology and Development

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Lincoln Taiz *Professor Emeritus, University of California, Santa Cruz*

Eduardo Zeiger *Professor Emeritus, University of California, Los Angeles*

Ian Max Møller *Associate Professor, Aarhus University, Denmark*

Angus Murphy *Professor, University of Maryland*



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# Brief Contents



# **Editors**



Lincoln Taiz is Professor Emeritus of Molecular, Cellular, and Developmental Biology at the University of California at Santa Cruz. He received his Ph.D. in Botany from the University of California at Berkeley. Dr. Taiz's main research focus has been on the structure, function, and evolution of vacuolar H+-ATPases. He has also worked on gibberellins, cell wall mechanical properties, metal transport, auxin transport, and stomatal opening. (Chapters 15, 16, 18, 19, 20, 21, 22, and 23)



Eduardo Zeiger is Professor Emeritus of Biology at the University of California at Los Angeles. He received a Ph.D. in Plant Genetics at the University of California at Davis. His research interests include stomatal function, the sensory transduction of blue-light responses, and the study of stomatal acclimations associated with increases in crop yields. (Chapter 10)

### Sub-Editors



Ian Max Møller is Associate Professor at Department of Molecular Biology and Genetics at Aarhus University, Denmark. He received his Ph.D. in Plant Biochemistry from Imperial College, London, UK. He has worked at Lund University, Sweden and, more recently, at Risø National Laboratory and the Royal Veterinary and Agricultural University in Copenhagen, Denmark. Profes-

sor Møller has investigated plant respiration throughout his career. His current interests include turnover of reactive oxygen species and the role of protein oxidation in plant cells. (Chapter 12)

### Principle Contributors



Sarah M. Assmann is a Professor in the Biology Department at the Pennsylvania State University. She received a Ph.D. in the Biological Sciences at Stanford University. Dr. Assmann studies how plants respond to environmental stresses, with a focus on abiotic stress regulation of RNA structure, heterotrimeric G-protein signaling, and guard cell systems biology. (Chapter 6)



**Christine Beveridge** is a Professor in the School of Biological Sciences at the University of Queensland. She received a Ph.D. in Plant Sciences at the University of Tasmania in 1994. Her research focuses on shoot architecture and hormonal control of development, especially strigolactones, and involves genetic approaches, molecular physiology and plant modelling. (Chapter 19)



Robert E. Blankenship is a Professor of Biology and Chemistry at Washingon University in St. Louis. He received his Ph.D. in Chemistry from the University of California at Berkeley in 1975. His professional interests include mechanisms of energy and electron transfer in photosynthetic organisms, and the origin and early evolution of photosynthesis. (Chapter 7)



Arnold J. Bloom is a Professor in the Department of Sciences at the University of California at Davis. He received a Ph.D. in Biological Sciences at Stanford University in 1979. His research focuses on plant-nitrogen relationships, especially the differences in plant responses to ammonium and nitrate as nitrogen sources. He is the co-author with Emanuel Epstein of the textbook, *Mineral Nutrition of Plants* and author of the textbook, *Global Climate Change: Convergence of Disciplines*. (Chapters 5 and 13)

Angus Murphy is Professor and Chair of the Department of Plant Science and Landscape Architecture at the University of Maryland. He earned his Ph.D. in Biology from the University of California, Santa Cruz in 1996. Dr. Murphy studies ATP-binding cassette transporters, auxin transport proteins, and the role of auxin transport in programmed and plastic growth. (Chapters 15, 16, 17, 18, and 19)



Eduardo Blumwald is a Professor of Cell Biology and the Will W. Lester Endowed Chair at the Department of Plant Sciences, University of California at Davis. He received his Ph.D. in Bioenergetics from the Hebrew University of Jerusalem in 1984. His research focuses on the adaptation of plants to environmental stress and the cellular and molecular bases of fruit quality. (Chapter 24)



**John Browse** is a Professor in the Institute of Biological Chemistry at Washington State University. He received his Ph.D. from the University of Aukland, New Zealand, in 1977. Dr. Browse's research interests include the biochemistry of lipid metabolism and the responses of plants to low temperatures. (Chapter 12)



**Bob B. Buchanan** is a Professor of Plant and Microbial Biology at the University of California at Berkeley. He continues to work on thioredoxin-linked regulation in photosynthesis, seed germination, and related processes. His findings with cereals hold promise for societal application. (Chapter 8)



**Victor Busov** is a Professor at Michigan Technological University. His work is focused on understanding the molecular mechanisms that regulate growth and development of woody perennial species. He is interested in how these mechanisms are important for adaptation to environment, evolution of different life forms and applications to tree improvement and biotechnology. (Chapter 19)



John Christie holds an undergraduate degree in Biochemistry and Ph.D. from the University of Glasgow and is currently Professor of Photobiology at the University. During his postdoc with Winslow Briggs at Stanford, he contributed to uncovering the molecular identity of higher plant phototropins. He established his own research group at the University of Glasgow in 2002 and continues to investigate the molecular basis of plant UV/blue light receptor function and signaling. His research also extends to developing new technologies derived from photoreceptor characterization. (Chapter 16)



Daniel J. Cosgrove is a Professor of Biology at the Pennsylvania State University at University Park. His Ph.D. in Biological Sciences was earned at Stanford University. Dr. Cosgrove's research interest is focused on plant growth, specifically the biochemical and molecular mechanisms governing cell enlargement and cell wall expansion. His research team discovered the cell wall loosening proteins called expansins and is currently studying the structure, function, and evolution of this gene family. (Chapter 14)



**Susan Dunford** is an Associate Professor of Biological Sciences at the University of Cincinnati. She received her Ph.D. from the University of Dayton in 1973 with a specialization in plant and cell physiology. Dr. Dunford's research interests include long-distance transport systems in plants, especially translocation in the phloem, and plant water relations. (Chapter 11)



**James Ehleringer** is at the University of Utah where he is a Distinguished Professor of Biology and serves as Director of both the Global Change and Sustainability Center and of the Stable Isotope Ratio Facility for Environmental Research (SIRFER). His research focuses on understanding terrestrial ecosystem processes through stable isotope analyses, gas exchange and biosphere–atmosphere interactions, and water relations. (Chapter 9)



Jürgen Engelberth is an Associate Professor of Plant Biochemistry at the University of Texas at San Antonio. He received his Ph.D. in Plant Physiology at the Ruhr-University Bochum, Germany in 1995 and did postdoctoral work at the Max Planck Institute for Chemical Ecology, at USDA, ARS, CMAVE in Gainesville, and at Penn State University. His research focuses on signaling involved in plant–insect and plant–plant interaction. (Chapter 23)



Lawrence Griffing is an Associate Professor in the Biology Department at Texas A&M University. He received his Ph.D. in Biological Sciences at Stanford University. Dr. Griffing's research mainly focuses on plant cell biology, concentrating on the interaction between the endoplasmic reticulum and other membranes and the dynamics of endomembranes through their interactions with the cytoskeleton. His teaching focuses on incorporating authentic inquiry and scientific discovery into undergraduate courses. (Chapter 1)



N. Michele Holbrook is a Professor in the Department of Organismic and Evolutionary Biology at Harvard University. She received her Ph.D. from Stanford University in 1995. Dr. Holbrook's research group focuses on water relations and long-distance transport through xylem and phloem. (Chapters 3 and 4)



Andreas Madlung is a Professor in the Department of Biology at the University of Puget Sound. He received a Ph.D. in Molecular and Cellular Biology from Oregon State University in 2000. Research in his laboratory addresses fundamental questions concerning the influence of genome structure on plant physiology and evolution, especially with respect to polyploidy. (Chapter 2)



**Ron Mittler** is a Professor in the Department of Biological Sciences at the University of North Texas. He got his Ph.D. in biochemistry from Rutgers the State University of New Jersey. His current research is focused on plant responses to abiotic stress and reactive oxygen signaling and metabolism in plant and cancer cells. (Chapter 24)



Gabriele B. Monshausen is an Assistant Professor of Biology at the Pennsylvania State University. She received her PhD in plant biology at the University of Bonn, Germany. Dr. Monshausen's research focuses on mechanisms of cellular ion signaling in plant hormone responses and plant responses to mechanical forces. (Chapter 15)



**Wendy Peer** is an Assistant Professor in the Department of Environmental Science and Technology and an affiliate in the Department of Plant Science and Landscape Architecture at the University of Maryland, College Park. Wendy Peer's research focuses on seedling establishment and the integration of developmental and environmental signals that lead to successful seedling establishment. (Chapters 15, 18, and 19)



Allan G. Rasmusson is Professor in Plant Physiology at Lund University in Sweden. He received his Ph.D. in plant physiology at Lund University in 1994, and made a postdoc at IGF Berlin. Dr. Rasmusson's current research centers on redox control in respiratory metabolism and on peptide-membrane interactions. (Chapter 12)



Darren R. Sandquist is a Professor of Biological Science at California State University, Fullerton. He received his Ph.D. from the University of Utah. His research focuses on plant ecophysiological responses to disturbance, invasion, and climate change in arid and semi-arid ecosystems. (Chapter 9)



Graham B. Seymour is Professor of Plant Biotechnology and Head of the Plant and Crop Science Division at the University of Nottingham in the UK. His major research interests are the mechanistic basis of fruit quality traits and understanding the role of the epigenome in regulating the ripening process. (Chapter 21)



**Sally Smith** is an Emeritus and Adjunct Professor in the Soils Group, School of Agriculture, Food and Wine, the University of Adelaide, Australia. She is a fellow of the Australian Academy of Science and coauthor of a major research text on mycorrhizas. Her research interests include interactions between arbuscular mycorrhizal fungi and plants, especially roles of the symbiosis in plant phosphate nutrition and growth. (Chapter 5)



**Joe H. Sullivan** is a Professor in the department of Plant Science and Landscape Architecture at the University of Maryland. He received his Ph.D. in Plant Physiology at Clemson University in 1985. His research interests include Plant Physiological Ecology in natural and urban ecosystems with particular interest in the response of plants to ultraviolet radiation and other parameters of global climate change. (Chapter 16)



**Heven Sze** is a Professor at the University of Maryland at College Park. She earned a Ph.D. in plant physiology at Purdue University, and was a postdoctoral fellow at Harvard Medical School. Her research has focused on the mechanism and regulation of ion transport and how ion and pH homeostasis are integrated with growth, development and reproduction. (Chapter 21)



**Bruce Veit** is a senior scientist at AgResearch in Palmerston North, New Zealand. He received his Ph.D. in Genetics from University of Washington, Seattle in 1986 before undertaking postdoctoral research at the Plant Gene Expression Center in Albany, California. Dr. Veit's current research interests focus on mechanisms that influence the determination of cell fate. (Chapter 17)



Philip A. Wigge is a Principal Investigator at the Sainsbury Laboratory, Cambridge University, UK. He received his Ph.D in Cell Biology from the University of Cambridge, UK, in 2001. Dr. Wigge has studied how florigen controls plant development at the Salk Institute, CA, in the laboratory of Detlef Weigel. His research group is fascinated by how plants are able to sense and respond to climate change. (Chapter 20)



Ricardo A. Wolosiuk is Professor at the University of Buenos Aires and senior scientist at Instituto Leloir (Buenos Aires). He received his Ph.D. in Chemistry from the University of Buenos Aires in 1974. His current research centers on the modulation of photosynthetic CO2 assimilation and the structure and function of plant proteins. (Chapter 8)

### Reviewers

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## Preface

Readers of previous editions of this text will notice a significant new feature of the Sixth Edition from the cover alone: the title has been changed from *Plant Physiology* to *Plant Physiology and Development*. The new title reflects a major reorganization of Unit III (*Growth and Development*) along developmental lines. Instead of separate chapters on the structure and function of individual photoreceptors and hormones, the interactions of photoreceptors and hormones are described in the context of the plant life cycle, from seed to seed. This change in approach has been facilitated by the virtual explosion of information on the interactions of signaling pathways and gene networks during the past four years. Among the many new topics that are being covered for the first time in the Sixth Edition are seed dormancy, germination, seedling establishment, root and shoot architecture, gametophyte development, pollination, seed development, fruit development, biotic interactions, and plant senescence. The resulting up-to-date, comprehensive, and meticulously illustrated presentation of plant development will provide students with an unprecedented appreciation of the integration of light, hormones, and other signaling agents that regulate the various stages of the plant life cycle.

The chapters in Units I and II covering traditional plant physiological topics such as water relations, mineral nutrition, transport, photosynthesis, and respiration, have also been extensively updated for the Sixth Edition. These processes function more or less continuously throughout the life of the plant and, in our view, attempting to insert them arbitrarily into a particular stage of the life cycle is not only misleading, it disrupts the flow of the developmental narrative. Therefore, for pedagogical reasons, we have

maintained the integrity of the physiological chapters at the front end of the book. After mastering the basic physiological processes discussed in Units I and II, students are fully prepared to focus their attention on the signaling pathways and gene networks that govern the temporal changes that occur during the plant life cycle, as described in Unit III.

Besides the title change, a second important novel feature of the Sixth Edition can be gleaned from the cover: the addition of two new editors, Ian Max Møller, Associate Professor at the Department of Molecular Biology and Genetics at Aarhus University, Denmark, and Angus Murphy, Professor and Chair, Department of Plant Science and Landscape Architecture at the University of Maryland in College Park. Max Møller served as a Developmental Editor for the text as a whole, assessing every chapter for level, consistency, and pedagogy. Angus Murphy spearheaded the reorganization of Unit III and was a contributing author on several of the chapters. Both new editors have been invaluable during the preparation of the Sixth Edition, and their presence ensures that continuity will be preserved for many more editions of the text. In addition, Wendy Peer, Assistant Professor in the Department of Environmental Science and Technology at the University of Maryland, also made important contributions to the redesign of Unit III as well as serving as a contributing author to several chapters.



# Media and Supplements

to accompany *Plant Physiology and Development*, Sixth Edition

### For the St[udent](http://www.plantphys.net)

### *Companion Website (www.plantphys.net)*

Available free of charge, this website supplements the coverage provided in the textbook with additional and more advanced material on selected topics of interest and current research. In-text references to Web Topics and Essays are included throughout the textbook, and the end of each chapter includes a complete list of Topics and Essays for that chapter. The site includes the following:

- *Web Topics:* Additional coverage of selected topics
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- *Appendices*: New for the Sixth Edition, four complete appendices are available online:
	- Appendix 1: Energy and Enzymes
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	- Appendix 4: Secondary Metabolites

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*Plant Physiology and Development* is available in a three-hole punched, looseleaf format. Students can take just the sections they need to class and can easily integrate instructor material with the text.

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# Plant and Cell Architecture

1

Plant physiology is the study of plant *processes*—how plants grow, develop, and function as they interact with their physical (abiotic) and living (biotic) environments. Although this book will emphasize the physiological, biochemical, and molecular functions of plants, it is important to recognize that, whether we are talking about gas exchange in the leaf, water conduction in the xylem, photosynthesis in the chloroplast, ion transport across membranes, signal transduction pathways involving light and hormones, or gene expression during development, all of these functions depend entirely on structures.

Function derives from structures interacting at every level of scale. It occurs when tiny molecules recognize and bind each other to produce a complex with new functions. It occurs as a new leaf unfolds, as cells and tissues interact during the process of plant development. It occurs when huge organisms shade, nourish, or mate with each other. At every level, from molecules to organisms, structure and function represent different frames of reference of a biological unity.

The fundamental organizational unit of plants, and of all living organisms, is the cell. The term *cell* is derived from the Latin *cella*, meaning "storeroom" or "chamber." It was first used in biology in 1665 by the English scientist Robert Hooke to describe the individual units of the honeycomb-like structure he observed in cork under a compound microscope. The cork "cells" Hooke observed were actually the empty lumens of dead cells surrounded by cell walls, but the term is an apt one, because cells are the basic building blocks that define plant structure.

Moving outward from the cell, groups of specialized cells form specific tissues, and specific tissues arranged in particular patterns are the basis of three-dimensional organs. Just as plant anatomy, the study of the macroscopic arrangements of cells and tissues within organs, received its initial impetus from improvements to the light microscope in the seventeenth century, so plant cell biology, the study of the interior of cells, was stimulated by the first application of the electron microscope to biological material in the

*fpo*

mid-twentieth century. Subsequent improvements in both light and electron microscopy have revealed astonishing variety and dynamics in the components that make up cells—the cellular organelles, whose combined activities are required for the wide range of cellular and physiological functions that characterize biological organisms.

This chapter provides an overview of the basic anatomy and cell biology of plants, from the macroscopic structure of organs and tissues to the microscopic ultrastructure of cellular organelles. Subsequent chapters will treat these structures in greater detail from the perspective of their physiological and developmental functions at different stages of the plant life cycle.

### Plant Life Processes: Unifying Principles

The spectacular diversity of plant size and form is familiar to everyone. Plants range in height from less than 1 cm to more than 100 m. Plant morphology, or form, is also surprisingly diverse. At first glance, the tiny plant duckweed (*Lemna*) seems to have little in common with a giant saguaro cactus or a redwood tree. No single plant shows the entire spectrum of adaptations to the range of environments that plants occupy on Earth, so plant physiologists often study **[model organism](http://6e.plantphys.net/topic01.01.html)s**, plants with short generation times and small **genomes** (the sum of their genetic information) (see WEB TOPIC 1.1). These models are useful because all plants, regardless of their specific adaptations, carry out fundamentally similar processes and are based on the same architectural plan.

We can summarize the major unifying principles of plants as follows:

- As Earth's primary producers, plants and green algae are the ultimate solar collectors. They harvest the energy of sunlight by converting light energy to chemical energy, which they store in bonds formed when they synthesize carbohydrates from carbon dioxide and water.
- Other than certain reproductive cells, plants do not move from place to place; they are sessile. As a substitute for motility, they have evolved the ability to grow toward essential resources, such as light, water, and mineral nutrients, throughout their life span.
- Plants are structurally reinforced to support their mass as they grow toward sunlight against the pull of gravity.
- Plants have mechanisms for moving water and minerals from the soil to the sites of photosynthesis and growth, as well as mechanisms for moving the products of photosynthesis to nonphotosynthetic organs and tissues.
- Plants lose water continuously by evaporation and have evolved mechanisms for avoiding desiccation.

• Plants develop from embryos that derive nutrients from the mother plant, and these additional food stores facilitate the production of large self-supporting structures on land.

### Plant Classification and Life Cycles

Based on the principles listed above, we can define plants generally as sessile, multicellular organisms derived from embryos, adapted to land, and able to convert carbon dioxide into complex organic compounds through the process of photosynthesis. This broad definition includes a wide spectrum of organisms, from the mosses to the flowering plants, as illustrated in the diagram, or cladogram, depicting evolutionary lineage as branches, or clades, on a tree (Figure 1.1). The relationships of c[urrent and past](http://6e.plantphys.net/topic01.02.html) plant identification systems, classification systems (taxonomies), and evolutionary thought are discussed in WEB TOPIC 1.2. Plants share with (mostly aquatic) green algae the primitive trait that is so important for photosynthesis in both clades: their chloroplasts contain the pigments chlorophyll  $a$  and  $b$  and  $\beta$ -carotene. **Plants**, or **embryophytes**, share the evolutionarily derived traits for surviving on land that are absent in the algae. Plants include the **nonvascular** plants, or bryophytes (mosses, hornworts, and liverworts), and the vascular plants, or tracheophytes. The vascular plants, in turn, consist of the **non-seed plants** (ferns and their relatives) and the **seed plants** (gymnosperms and angio[sperms\). The cha](http://6e.plantphys.net/topic01.01.html)racteristics of many of these plant clades are in the descriptions of their representative model species (see WEB TOPIC 1.1).

Because plants have many agricultural, industrial, timber, and medical uses, as well as an overwhelming dominance in terrestrial ecosystems, most research in plant biology has focused on the plants that have evolved in the last 300 million years, the seed plants (see Figure 1.1). The gymnosperms (from the Greek for "naked seed") include the conifers, cycads, ginkgo, and gnetophytes (which include *Ephedra*, a popular medicinal plant). About 800 species of gymnosperms are known. The largest group of gymnosperms is the **conifers** ("cone-bearers"), which include such commercially important forest trees as pine, fir, spruce, and redwood. The **angiosperms** (from the Greek for "vessel seed") evolved about 145 million years ago and include three major groups: the monocots, eudicots, and so-called basal angiosperms, which include the Magnolia family and its relatives. Except in the great coniferous forests of Canada, Alaska, and northern Eurasia, angiosperms dominate the landscape. About 120,000 species are known, with an additional 17,000 undescribed species predicted by taxonomists using computer models. Most of the predicted species are imperiled because they occur primarily in regions of rich biodiversity where habitat destruction is common. The major anatomical innovation of the angiosperms is the Figure 1.1 Cladogram showing the evolutionary relationships among the various members of the plants and their close relatives, the algae. The sequence of evolutionary innovations given on the right side of the figure eventually gave rise to the angiosperms. Mya, million years ago.



Plants

flower; hence they are referred to as **flowering plants**. WEB TOPIC 1.3 discusses the relationship between flower anatomy and the plant life cycle.

### Plant life cycles alternate between diploid and haploid generations

Plants, unlike animals, alternate between two distinct multicellular generations to complete their life cycle. This is called **alternation of generations**. One generation has **diploid** cells, cells with two copies of each chromosome and abbreviated as having 2*N* chromosomes, and the other generation has **haploid** cells, cells with only one copy of each chromosome, abbreviated as 1*N*. Each of these multicellular generations may be more or less physically dependent on the other, depending on their evolutionary grouping.

When diploid (2*N*) animals, as represented by humans on the inner cycle in Figure 1.2, produce haploid gametes, egg  $(1N)$  and sperm  $(1N)$ , they do so directly by the process of **meiosis**, cell division resulting in a reduction of the number of chromosomes from 2*N* to 1*N*. In contrast, the products of meiosis in diploid plants are spores, and diploid plant forms are therefore called **sporophytes**. Each spore is capable of undergoing **mitosis**, cell division that  $T$ (es), egg  $(11v)$  driv sperm  $(11v)$ , the

doesn't change the number of chromosomes in the daughter cells, to form a new haploid multicellular individual, the gametophyte, as shown by the outer cycles in Figure 1.2. The haploid gametophytes produce gametes, egg and sperm, by simple mitosis, whereas haploid gametes in animals are produced by meiosis. This is a fundamental difference between plants and animals and gives the lie to some stories about "the birds and the bees"—bees don't carry around sperm to fertilize female flowers, they carry around the male gametophyte, the **pollen**, which is a multicellular structure that produces sperm cells. When placed on receptive sporophytic tissue, the pollen grain germinates to form a pollen tube that must grow through sporophytic tissue until it reaches the female gametophyte. The male gametophyte penetrates the female gametophyte and releases sperm to fertilize the egg. This hidden nature of sex in plants, where it occurs deep inside sporophytic tissue, made its discovery difficult, and when discovered, was so "shocking" that it was frequently denied.

Once the haploid gametes fuse and **fertilization** takes place to create the 2*N* zygote, the life cycles of animals and plants are similar (see Figure 1.2). The 2*N* zygote undergoes a series of mitotic divisions to produce the embryo, which eventually grows into the mature diploid adult.



3*N*\* double-fertilized endosperm in angiosperms)

Figure 1.2 Diagram of the generalized life cycles of plants and animals. In contrast to animals, plants exhibit alternation of generations. Rather than producing gametes directly by meiosis as animals do, plants produce vegetative spores by meiosis. These 1*N* (haploid) spores divide to produce a second multicellular individual called the gametophyte. The gametophyte then produces gametes (sperm and egg) by mitosis. Following fertilization, the resulting 2*N* (diploid) zygote develops into the mature sporophyte generation, and the cycle begins again. In angiosperms, the process of double fertilization produces a 3*N* (triploid) or higher ploidy level (\*; see Chapter 21) feeding tissue called the endosperm.

Thus, all plant life cycles encompass two separate generations: the diploid, spore-producing sporophyte generation and the haploid, gamete-producing gametophyte generation. A line drawn between fertilization and meiosis divides these two separate stages of the generalized plant life cycle (see Figure 1.2). Increasing the number of mitoses between fertilization and meiosis increases the size of the sporophyte generation and the number of spores that can be produced. Having more spores per fertilization event could compensate for low fertility when water becomes scarce on land. This could explain the marked tendency for the increase in size of the sporophyte generation, relative to the gametophyte generation, during the evolution of plants.

The sporophyte generation is dominant in the seed plants, the gymnosperms and angiosperms, and gives rise to different spores: the **megaspores**, which develop into the female gametophyte, and the **microspores**, which develop into the male gametophyte (see Figure 1.2). The way the resulting male and female gametophytes are separated is quite diverse. In angiosperms, a single individual in a **monoecious** (from the Greek for "one house") species has flowers that produce both male and female gametophytes; both can occur in the single "perfect" flower as in tulips, or they can occur in separate male (staminate) and female (pistillate) flowers as in maize (corn; *Zea mays*). If male and female flowers occur on separate individuals, as in willow or poplar trees, then the species is **dioecious** (from the Greek for "two houses"). In gymnosperms, ginkos and cycads are dioecious, while conifers are monoecious. Conifers produce female cones, **megastrobili** (from the Greek for "large cones"; singular *megastrobilus*), usually higher up on the plant than the male cones, microstrobili (from the Greek for "small cones"; singular *microstrobilus*). Both megaspores and microspores produce gametophytes with only a few cells, compared with the sporophyte.

S[perm and egg pro](http://6e.plantphys.net/topic01.03.html)duction, as well as the dynamics of fertilization, differs among gametophytes of the seed plants (see WEB TOPIC 1.3). In angiosperms there is the amazing process of **double fertilization**, whereby two sperm are produced, only one of which fertilizes the egg. The other sperm fuses with two nuclei in the female gametophyte to produce the 3*N* (three sets of chromosomes) endosperm, the storage tissue for the angiosperm seed. (Some angiosperms produce endosperm of higher ploidy levels; see Chapter 21.) The storage tissue for the seed in gymnosperms is 1*N* gametophytic tissue because there is no double fertilization (see Figure 1.2). So the seed of seed plants is not at all a spore (defined as a cell that produces the gametophyte generation), but it does contain gametophytic (1*N*) storage tissue in gymnosperms and gametophyte-derived 3*N* storage tissue in angiosperms.

In the lower plants, the ferns and mosses, the sporophyte generation gives rise to spores that grow into adult gametophytes that then have regions that differentiate into male and female structures, the male **antheridium** and the female **archegonium**. In ferns the gametophyte is a small monoecious **prothallus**, which has antheridia and archegonia that divide mitotically to produce motile sperm and egg cells, respectively. The dominant leafy gametophyte generation in mosses contains antheridia and archegonia on the same (monoecious) or different (dioecious) individuals. The motile sperm then enters the archegonium and fertilizes the egg, to form the 2*N* zygote, which develops into an embryo enclosed in the gametophytic tissue, but no seed is formed. The embryo directly develops into the adult 2*N* sporophyte.

### Overview of Plant Structure

Despite their apparent diversity, all seed plants have the same basic body plan (**Figure 1.3**). The vegetative body is composed of three organs—the stem, the root, and the leaves—each with a different direction, or polarity, of growth. The **stem** grows upward and supports the aboveground part of the plant. The root, which anchors the plant and absorbs nutrients and water, grows down below the ground. The leaves, whose primary function is photosynthesis, grow out laterally from the stem at the **nodes**. Variations in leaf arrangement can give rise to many different forms of **shoots**, the term for the leaves and stem together. For example, leaf nodes can spiral around the stem, rotating by a fixed angle between each **internode** (the region between two nodes). Alternatively, leaves can arise oppositely or alternating on either side of the stem.

Organ shape is defined by directional patterns of growth. The polarity of growth of the **primary plant axis** (the main stem and taproot) is vertical, whereas the typical leaf grows laterally at the margins to produce the flattened leaf blade. The growth polarities of these organs are adapted to their functions: leaves function in light absorption, stems elongate to lift the leaves toward sunlight, and roots elongate in search of water and nutrients from the soil. The cellular component that directly determines growth polarity in plants is the cell wall.

### Plant cells are surrounded by rigid cell walls

The outer fluid boundary of the living cytoplasm of plant cells is the plasma membrane (also called plasmalemma), similar to the situation in animals, fungi, and bacteria. The **cytoplasm** is defined as all of the organelles and cytoskeleton suspended within the cytosol, the water-soluble and colloidal phase, residing within the plasma membrane, but which excludes the nucleoplasm, the internal compartment of the membrane-bounded nucleus in eukaryotes. However, plant cells, unlike animal cells, are further enclosed by a rigid, cellulosic cell wall (Figure 1.4). Because of the absence of cell walls in animals, embryonic cells are able to migrate from one location to another; developing tissues





and organs may thus contain cells that originated in different parts of the organism. In plants such cell migrations are prevented, because each walled cell is cemented to its neighbors by a **middle lamella**. As a consequence, plant development, unlike animal development, depends solely on patterns of cell division and cell enlargement.

Plant cells have two types of walls: primary and secondary (see Figure 1.4A). Primary cell walls are typically thin (less than  $1 \mu m$ ) and are characteristic of young, growing cells. Secondary cell walls are thicker and stronger than primary walls and are deposited on the inner surface of the primary wall after most cell enlargement has ended. Secondary cell walls owe their strength and toughness to **lignin**, a brittle, gluelike material (see Chapter 14). The evolution of lignified secondary cell walls provided plants with the structural reinforcement necessary to grow vertically above the soil and to colonize the land. Bryophytes, which lack lignified cell walls, are unable to grow more than a few centimeters above the ground.

### Plasmodesmata allow the free movement of molecules between cells

The cytoplasm of neighboring cells is usually connected by means of plasmodesmata (singular *plasmodesma*), tubular channels 40 to 50 nm in diameter and formed by the connected plasma membranes of adjacent cells (see Figure 1.4A–D). They facilitate intercellular communication during plant development, enabling cytoplasmic exchange of vital developmental signals in the form of proteins, nucleic acids, and other macromolecules (see Chapters 18–20). Plant cells interconnected in this way form a cytoplasmic continuum referred to as the **symplast**. Intercellular transport of small molecules through plasmodesmata is called **symplastic transport** (see Chapters 4 and 6). Transport through the wall spaces, which constitute the apoplast, is called **apoplastic transport**. Both forms of transport are important in the vascular system of plants (see Chapter 6).

**Primary plasmodesmata** are created as the primary cell wall assembles during and following cell division (discussed later in the chapter). Secondary plasmodesmata form after cell division is completed, across primary or secondary cell walls (see Figure 1.4A), when small regions of the cell walls are digested by enzymes and plasma membranes of adjacent cells fuse to form the channel. The endoplasmic reticulum network (see the section *The Endomembrane System*, below) of adjacent cells is also connected, forming the **desmotubule** (see Figure 1.4C and D) that runs through the center of the channel. Proteins line the outer surface of the desmotubule and the inner surface of the plasma membrane (see Figure 1.4D); the two surfaces are thought to be connected by filamentous proteins (spokes), which divide the cytoplasmic sleeve into microchannels. Valvelike wall collars, composed of the polysaccharide callose, surround the necks of the channel at either end and serve to restrict the size of the pore.

The symplast can transport water, solutes, and macromolecules between cells without crossing the plasma membrane. However, there is a restriction on the size of molecules that can be transported via the symplast; this restriction is called the **size exclusion limit**, which varies with cell type, environment, and developmental stage. The transport can be followed by studying the movement of fluorescently labeled proteins or dyes between cells (see Figure 1.4E–G). The movement through plasmodesmata can be regulated, or gated, by altering the dimensions of the wall collars, the cytoplasmic sleeve, and the lumen inside the desmotubule. In addition, adjacent plasmodesmata can form interconnections that alter the size exclusion limit. Thus, single channels, referred to as **simple** plasmodesmata, can form branched plasmodesmata (see Figure 1.4A) when they connect with each other.

In a situation that occurs all too frequently, plant viruses can hijack the plasmodesmata and use them to spread from cell to cell. Movement proteins, encoded by the virus genome, facilitate viral movement by interacting with plasmodesmata through one of two mechanisms. Movement proteins from some viruses coat the surface of the viral genome (typically RNA), forming ribonucleoprotein complexes. The 30-kDa movement protein of tobacco mosaic virus acts in this way. It can move between cells in leaves that are susceptible to the virus, where it recruits other proteins in the cell that reduce the amount of callose in the wall collar, increasing the size of the plasmodesmatal pore. As a result, even virus-sized particles can readily move through the plasmodesmata to a neighboring cell (see Figure 1.4F and G). Other viruses, such as cowpea mosaic virus and tomato spotted wilt virus, encode movement proteins that form a transport tubule within the plasmodesmatal channel that enhances the passage of mature virus particles through plasmodesmata.

### New cells originate in dividing tissues called meristems

Plant growth is concentrated in localized regions of cell division called **meristems**. Nearly all nuclear division (mitosis) and cell division (cytokinesis) occurs in these meristematic regions. In a young plant, the most active meristems are the **apical meristems**; they are located at the tips of the stem and the root (see Figure 1.3A and E). The phase of plant development that gives rise to new organs and to the basic plant form is called **primary** growth, which gives rise to the primary plant body. Primary growth results from the activity of apical meristems. Cell division in the meristem produces cuboidal cells about 10 µm on each side. Division is followed by progressive cell enlargement, typically elongation, whereby cells become much longer than they are wide (30–100 µm long, 10–25 µm wide—about half the width of a baby's fine hair and about 50 times the width of a typical bacterium). The increase in length produced by primary growth amplifies the plant's axial (top-to-bottom) polarity, which is established in the embryo.

Cell differentiation into specialized tissues follows cell enlargement (Figure 1.5, see also Figure 1.3). There are three major tissue systems present in all plant organs: dermal tissue, ground tissue, and vascular tissue (see Figure 1.3B–D). Dermal tissue forms the outer protective layer of the plant and is called the **epidermis** in the primary plant body; **ground tissue** fills out the three-dimensional bulk of the plant and includes the pith and cortex of primary stems and roots, and the **mesophyll** in leaves. Vascular tissue, which moves, or translocates, water and solutes throughout the length of the plant, consists of two types of tissues: xylem and phloem, each of which consists of conducting cells, generalized parenchyma cells, and thick-walled fibers. Some of the different cell types that



xylem and it divides outward to generate the secondary phloem. Regions in the cortex develop into phloem fibers ales Studios and the periderm, which contains the phellogen, or cork **Figure 1.5** Secondary growth in stems and roots. (A) Stem primary to secondary growth. Primary growth is labeled in green, while secondary growth is labeled in red. The vascular cambium starts as separated growth regions in the vascular bundles, or fascia, of primary xylem and phloem. As the plant grows, the bundled, fascicular cambium becomes connected by interfascicular cambium between the bundles. Once the vascular cambium forms a continuous ring, it divides inward to generate secondary

cambium, and the outer phelloderm. With growth, the epidermis ruptures and rays connect the inner and outer vasculature. (B) Root primary to secondary growth. The central vascular cylinder contains the primary phloem and primary xylem. As in the stem, the vascular cambium becomes connected and grows outward, generating secondary phloem and rays. As roots increase in girth, the pericycle generates the root periderm, while the outer epidermis, cortex, and endodermis are sloughed off. The pericycle produces the phloem fibers and rays as well as lateral roots (not shown). The vascular cambium produces secondary phloem and rings of secondary xylem.